



Palmetto Elementary

1 Roberts Drive
Williamston, SC 29697

Grades	PK-5 Elementary School	
Enrollment	670 Students	
Principal	Amy Cothran	864-847-5442
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Good	At-Risk
2007	Good	Below Average
2006	Good	Good
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

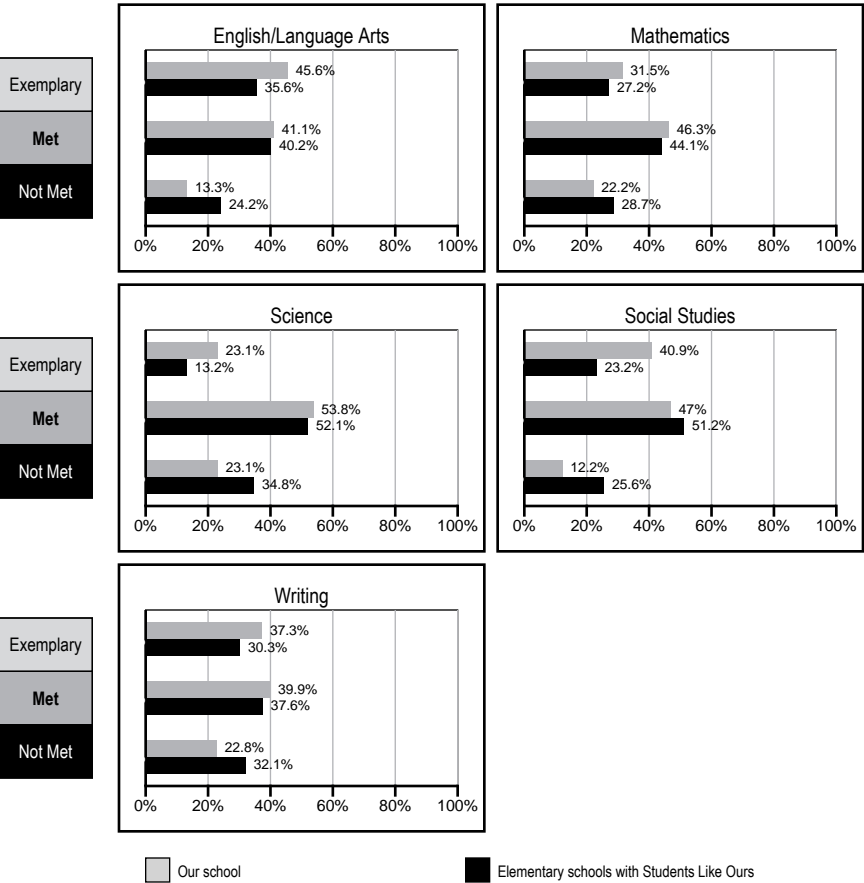
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	20	83	7	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=670)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.4%	Down from 3.8%	2.2%	1.9%
Attendance rate	96.7%	Up from 96.4%	96.2%	96.3%
Eligible for gifted and talented	7.2%	Up from 6.6%	9.3%	10.0%
With disabilities other than speech	7.2%	Down from 7.3%	9.1%	7.7%
Older than usual for grade	0.6%	Up from 0.2%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	66.0%	Up from 56.5%	60.4%	59.4%
Continuing contract teachers	83.0%	Up from 71.7%	83.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.1%	Up from 92.4%	88.0%	85.9%
Teacher attendance rate	93.6%	Down from 94.7%	95.1%	95.1%
Average teacher salary*	\$45,549	Up 4.8%	\$47,410	\$47,149
Professional development days/teacher	13.0 days	Up from 12.5 days	11.6 days	11.1 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Down from 17.2 to 1	19.0 to 1	18.8 to 1
Prime instructional time	89.6%	Down from 90.4%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,196	Up 6.7%	\$7,357	\$7,458
Percent of expenditures for instruction**	72.5%	Up from 72.1%	67.9%	68.8%
Percent of expenditures for teacher salaries**	67.1%	Up from 67.0%	61.5%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Palmetto Elementary and Preschool is a beautiful school nestled in the picturesque eastern corner of Anderson County. Palmetto Elementary is a Title I school with the most ethnically and culturally diverse student body and faculty in Anderson School District One. We have twelve National Board Certified teachers. The 2008 PACT scores showed an absolute rating of "Good" and 17 of 17 areas of AYP met. We are continuing to work towards a rating of "Excellent." Palmetto Elementary and Preschool has had many accomplishments including:

Three time finalist for Carolina First Palmetto's Finest Award; Recipient of the South Carolina Healthy Schools Award; Awarded the Exemplary Writing Award by the Writing Improvement Network; Recipient of Palmetto Gold and Silver Award; Recipient of the Education Oversight Committee "Closing the Gap" Award for six consecutive years; SC Principal of the Year for 2006; Provided parenting workshops, Family Movie Nights, and Family Reading nights; Students earned in excess of 33,000 Accelerated Reading points and 129 students went to Burger King with the principal; Book circulation in the Media Center totaled 54,268; Conferences were held with 100% of all parents; Clemson University provided 16 student tutors while we served as a pre-service teacher training site for 12 practicum students and student teachers; The Homework Center served 75 students from October until April; The After-School program tutored, supervised, and provided enrichment for 29 students until 5:30 pm daily; Family Reading Night was provided in the Media Center every Tuesday and Thursday until 5:00 pm; and Students and school staff participated in the community recycling program, National.

Breast Cancer Awareness month, Souper Bowl of Caring and Pennies for Patients for the Leukemia Society of America, creating cards for Thanksgiving, Veteran's Day, and Valentine's Day for Meals on Wheels and patients in the VA hospital.

Enrichment classes in music, dance, karate, guitar, arts and crafts, beginning piano, Photo Story, cooking, and basketball were offered on Mondays after school with over 135 students participating. There was also continuation of the school wide Pony Express mail system, Beta Club, Student Council, Drama Club, school choir, violin orchestra, Art Club, Safety Patrols, Library Helpers, School News Team, and student Recycling Team.

We continue to update our technology by housing a computer lab, providing new printers to our teachers, a digital camera for each grade level, thirty-six SMART Boards, two Senteo response systems, and five document cameras. An interactive student learning center, including "Achieve Now," Odyssey, and ALEKS are available to students. Thinking Maps and Thinking Maps software is available for staff and students.

Jerome Hudson, Principal
Lana Pack, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	94	55
Percent satisfied with learning environment	100.0%	87.2%	90.9%
Percent satisfied with social and physical environment	100.0%	84.0%	87.0%
Percent satisfied with school-home relations	91.5%	88.3%	90.7%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	300	100	13.1	41.6	45.3	93.1	92.2	82.8	Yes	Yes
Gender										
Male	157	100	14.7	38.5	46.9	93.7	90.9	79.3	N/A	N/A
Female	143	100	11.5	45	43.5	92.4	93.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	221	100	10	41.5	48.5	94.5	93.1	89.5	Yes	Yes
African American	44	100	17.5	47.5	35	92.5	85.4	73.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90.5	92.3	I/S	I/S
Hispanic	33	100	25	37.5	37.5	87.5	85.2	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	93.3	82.5	I/S	I/S
Disability Status										
Disabled	46	100	33.3	38.1	28.6	78.6	72	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	29	38.7	32.3	87.1	84.7	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	191	100	18.7	46.2	35.1	91.2	86.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	300	100	22.3	46.7	31	85.4	88.8	78.9	Yes	Yes
Gender										
Male	157	100	21.7	44.8	33.6	85.3	88.6	77	N/A	N/A
Female	143	100	22.9	48.9	28.2	85.5	89.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	221	100	18.5	46	35.5	89	89.8	87.2	Yes	Yes
African American	44	100	40	45	15	67.5	79.6	66.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.9	93	I/S	I/S
Hispanic	33	100	21.9	56.3	21.9	87.5	85.2	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.3	79.5	I/S	I/S
Disability Status										
Disabled	46	100	54.8	38.1	7.1	52.4	59.7	45.5	SWD	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	22.6	54.8	22.6	87.1	85.4	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	191	100	28.7	47.4	24	80.7	81.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	205	99.5	22.8	53.8	23.4	77.2	84.7	67.5
Gender								
Male	102	99	21.3	49.4	29.2	78.7	84.9	67
Female	103	100	24.2	57.9	17.9	75.8	84.4	68
Racial/Ethnic Group								
White	153	99.4	18.4	55.1	26.5	81.6	86.6	79.5
African American	30	100	44.4	48.1	7.4	55.6	63.6	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	84.3
Hispanic	22	100	23.8	52.4	23.8	76.2	79.4	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	27	100	52	32	16	48	56.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	21	100	30	55	15	70	79.5	59.6
Socio-Economic Status								
Subsided meals	130	99.2	29.5	53.6	17	70.5	74.5	55.1

Social Studies								
All Students	204	100	12.4	47.6	40	87.6	85.9	72.3
Gender								
Male	106	100	13.3	37.8	49	86.7	86.2	71.5
Female	98	100	11.5	58.6	29.9	88.5	85.7	73.2
Racial/Ethnic Group								
White	150	100	10.3	44.9	44.9	89.7	86.8	80.7
African American	30	100	15.4	61.5	23.1	84.6	78.7	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	96.6	88.5
Hispanic	22	100	19	52.4	28.6	81	78.2	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	31	100	34.5	48.3	17.2	65.5	59.8	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	22	100	23.8	47.6	28.6	76.2	78	67.9
Socio-Economic Status								
Subsided meals	132	100	15.3	56.8	28	84.7	77.1	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	301	98.7	22.8	39.9	37.3	77.2	80.5	70.2	96.7	96.3
Gender										
Male	157	98.1	28.9	40.1	31	71.1	75.3	63.2	96.7	96.3
Female	144	99.3	16.4	39.6	44	83.6	86.1	77.5	96.6	96.3
Racial/Ethnic Group										
White	220	98.2	19.7	39.9	40.4	80.3	82.1	79.1	96.4	96.2
African American	44	100	34.1	39	26.8	65.9	67.7	57.6	97.4	96.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.9	86.2	97.2	97.2
Hispanic	35	100	25.7	42.9	31.4	74.3	72.2	62.6	97.3	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	53.3	68.7	93.5	94.3
Disability Status										
Disabled	47	91.5	62.5	25	12.5	37.5	36.6	26.1	95.7	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	34	100	26.5	44.1	29.4	73.5	74.5	61.2	97.2	97.1
Socio-Economic Status										
Subsidized meals	190	99	28.2	45.4	26.4	71.8	68.8	58.9	96.3	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	87	100	13.4	30.5	56.1	86.6
	4	108	100	10.6	50	39.4	89.4
	5	105	100	15.3	42.9	41.8	84.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	87	100	24.4	40.2	35.4	75.6
	4	108	100	19.1	51.1	29.8	80.9
	5	105	100	23.5	48	28.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	44	97.7	11.9	42.9	45.2	88.1
	4	108	100	24.5	58.5	17	75.5
	5	53	100	29.2	54.2	16.7	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	43	100	10	45	45	90
	4	108	100	7.4	48.9	43.6	92.6
	5	53	100	23.5	47.1	29.4	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	91	98.9	27.1	31.8	41.2	72.9
	4	106	99.1	20.2	46.8	33	79.8
	5	104	98.1	21.6	40.2	38.1	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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